

## Report on the Usage of Capacity Enhancement Grant 2018-2019

Name of School: St. Paul's Convent School

School Code: 514217

No. of operating classes: 36

Balanced brought forward: \$0.00

CEG: \$ 812,4080.00

EDB Adjustment \$7,612.00

Total Income: \$820,020.00

Total Expenditure: \$836,137.50

Deficit: (\$16117.50)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources required	Evaluation Results	Method(s) of Evaluation	Person In-charge
Diversified Interests Programme	(1) To extend students' potential in different areas	Buy services from external course providers and part-time tutors to run different Interest Classes for all F.1 - F.6 students including Digital Music Composer, Junior Choir, Symphony Orchestra, Chinese Opera, Chinese Dance, Modern Dance, Western Dance, Athletics, Badminton, Cheerleading, Table-tennis, Swimming, Art	Students were given opportunities to explore and develop their potentials and talents. Under the guidance and teaching of professional tutors, students had more time to learn and practice their skills for competitions or performance.	There are 21 sessions throughout the year starting from 26 September 2018 and ending in 15 May 2019.	\$ 836,137.50	a) Students' attendance rate was very satisfactory. b) All courses were appreciated and welcomed by the teachers and students. Students found the courses useful to them and many reflected skills enhancement	Student survey	Mrs. J. Lee

		<p>&amp; Crafts, Artistic Embroidery, Creative Writing, Chinese Calligraphy, Japanese for Pleasure, Korean for Pleasure, Reading for Pleasure, Mock Trial, TED-Ed Club, Mathematics Olympiad, Electronics make Fun, Scientist in Action, Young Scientists, Young Engineers, Aquaponics, Organic Farming, Community Service, IES (Liberal Studies), Enriched IT (EITP), APL Medical Laboratory Science BTEC: Home Cooking Skills, Creative Media, Business, IT and Performing Art (Dance &amp; Musical Theatre)</p>	<p>Students gained other learning experience (OLE) through outings, fieldtrips, talks, competitions, performance and exhibitions organized that catered for their abilities, interests and needs in order to achieve the best learning outcome.</p>			<p>in DIPs that require specific skills.</p> <p>c) The tutors were professional, patient, kind and helpful.</p> <p>d) Some of the DIP courses had extended students' learning to other extra-curricular activities including inter-school competitions or performance inside and outside school. Dance, sports, music and Mock Trial team have all demonstrated their talents and abilities with excellent results in local and overseas competitions and performances.</p>		
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						<p>e) Students of BTEC Home Cooking Skills, Business, Art and Design, and Performing Art (Musical Theatre) had completed their courses and received their BTEC certificates with pleasing results.</p> <p>f) Site visits and workshops also equipped students with more other learning experiences (OLE) and their OLE portfolios truly demonstrated students' non-academic achievements, a prerequisite in preparation for</p>		
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						their future university applications and interviews.		
	(2) To support teachers in Professional and Curriculum Development	The school continued to organize different teacher development programmes covering IT technologies and Apps for the purpose of enhancing teaching and learning. Some departments arranged panel meetings and sharing sessions.	Teachers were released on every Wednesday afternoon for various staff development activities.  Tutors hired for leading and supporting the DIP courses can cut down the workload of teachers.  Panels heads could make good use of the Wednesday afternoons to organize panel meetings and sharing sessions that could			a) Positive feedback from teachers. b) Teachers gained a better understanding and mastery of the school targets that embody the four priorities of the school theme and the teaching curriculum. c) More coherent and relevant staff development programmes were organized.	Teachers' feedback	Panel Heads and Staff Development Team

			facilitate the planning of curriculum, collaborative teaching and experience sharing.					
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